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Abstract	<p>To answer the question of why we have consciousness, I propose the following evolutionary trajectory leading to this feature: Nervous systems appeared for the purpose of orchestrating behavior. As a rule of thumb the challenges facing an animal concern either approach or avoidance. These two options were originally hard-wired as reflexes. Improvements in adaptability of response came with an expansion of the computational aspect of the system and a concomitant shift from simple reflexes to instinctual behavior, learning, and eventually, feelings. The assessment of positive and negative feelings allows organisms to weigh various options, but for this to be a viable strategy, an awareness of hedonic value is required. This was presumably the first neural attribute to evolve that required awareness, and thus the key force in the evolution of consciousness. The attribute first appeared in the early amniotes (the phylogenetic group comprising reptiles, birds and mammals). Support for this model in current accounts of the neurobiology of feelings and consciousness is discussed.</p>	
Keywords (separated by '-')	Amniotes - Consciousness - Emotions - Evolution - Mood modules - Self-awareness	
Footnote Information		

2 **The Evolutionary Rationale for Consciousness**

3 Bjørn Grinde

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25
26 **Keywords** Amniotes · Consciousness · Emotions ·
27 Evolution · Mood modules · Self-awareness

28 **Introduction**

29 Terminology

30 For the human species, consciousness is what life is about;
31 yet presumably it is a trait lacking in the vast majority of

organisms as it is difficult to envisage this attribute in the 32
absence of an advanced nervous system. At some point in 33
our evolutionary history the trait evolved, and if we can 34
understand the evolutionary rationale, i.e., the adaptive 35
significance, behind this event, we stand a better chance of 36
understanding what consciousness is about. I present a 37
model for the evolution of consciousness suggesting that 38
the feature first appeared for the purpose of experiencing 39
feelings, and that the capacity to feel evolved as a strategy 40
toward a more flexible and adaptive way of evaluating 41
behavioral options. 42

Few topics in science have a more extensive, and varied, 43
depiction than the phenomenon referred to as conscious- 44
ness. In order to present a coherent model it is pertinent to 45
first discuss a few key terms. The following outline reflects 46
what is useful for the present purpose, a general overview 47
of the literature is beyond the scope of this article. 48

Consciousness implies an ability to be aware of sensory 49
input and thus be in a position to monitor aspects of both 50
the external and internal environment. Besides the ability 51
to experience life, this attribute entails a neurobiological 52
flexibility that can be used to drive a variety of behavioral 53
outputs. In an animal capable of consciousness, some types 54
of behavior are driven by motivation based on feelings— 55
rather than on more hard-wired responses such as fixed 56
action patterns and innate or learned behavioral patterns. In 57
the terminology of Edelman (2004), *primary consciousness* 58
(i.e., sensory consciousness or awareness) can be defined as 59
the ability to integrate observed events with memory to 60
create awareness of the present and immediate past; while 61
secondary consciousness includes additional features such 62
as self-awareness and reflective thoughts and thus allows 63
for “being conscious of being conscious.” Primary con- 64
sciousness is sufficient to turn key components of brain 65
activity into a cohesive ‘film of life.’ 66

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67 *Self-awareness* (or self-recognition) implies an under-
68 standing of the “self” as a unique entity in the environ-
69 ment. The term suggests that the organism knows “who it
70 is”, i.e., it has concepts of ‘agent’ and ‘agency.’ Self-
71 awareness is generally assayed with the mirror test (or
72 related methods), and appears to be restricted primarily to
73 humans and apes (Kitchen et al. 1996); although other
74 mammals, such as cetaceans (Reiss and Marino 2001), as
75 well as certain birds (Prior et al. 2008) may possess rudi-
76 mentary forms of self-awareness.

77 *Feelings* imply brain activity causing affect. They
78 include emotions as well as any sensation that are made
79 available to (or impact on) conscious experience and that
80 tend to have a positive or negative connotation; i.e., plea-
81 sure or displeasure. Emotions typically have social (or
82 extrovert) components, while sensations concern primarily
83 oneself. The term feelings consequently include affect
84 caused by, e.g., physical pain and hunger, which are often
85 not considered to be emotions. The parts of the brain
86 involved in generating pleasure or displeasure may be
87 referred to as *mood modules* (Grinde 2012). Feelings are,
88 per definition, the conscious output of these modules.
89 *Hedonic value* refers to the positive or negative aspect of
90 feelings, as opposed to the particular type of sensation.

91 It should be noted that when employing words originally
92 coined to describe human conditions in the characterization
93 of animals, the question of appropriate use is necessarily
94 somewhat arbitrary. Some people will, for example, claim
95 that dogs have a nose, while others may say they do not
96 possess a nose, but rather a snout. All living organisms
97 have features in common with humans, but the features are
98 unique to each species in their detailed structure and
99 function. The snout and the nose are evolutionary homol-
100 ogous entities, but have evolved along different trajectories
101 for a considerable amount of time. Similarly, the con-
102 sciousness experienced by a dog is most likely different
103 from that experienced by a human; but the two forms of
104 consciousness are derived from a shared ancestor, which
105 makes it reasonable to refer to them by the same term. In
106 most cases, including consciousness, there is a somewhat
107 arbitrary cutoff as to when the attribute possessed by an
108 organism has the required similarity to the homologous (or
109 analogous) human attribute to warrant the use of the same
110 term.

111 Attributes of Consciousness

112 The feature of consciousness is one of many modules, or
113 functions, that have been added to the mammalian brain
114 over the course of evolution. It involves a select fraction of
115 the processes taking place in the awake brain. The pro-
116 cesses not brought to conscious awareness are referred
117 to as *subconscious*. The subconscious activity has the

capacity to direct the attention of the conscious brain in a
118 fashion analogous to what, in the language of business, is
119 referred to as “information given on a need to know basis.”
120 Thus, even information that impacts on our emotional life
121 is not necessarily brought to conscious attention (Tamietto
122 and de Gelder 2010). Presumably, consciousness is costly
123 to operate, and only capable of handling one experience at
124 the time; thus conveying too much information to the part
125 of the brain responsible for consciousness could cause
126 dangerous distractions.
127

128 Consciousness can be turned on or off, either by the
129 power of control vested in the subconscious (as when
130 falling asleep), by external means (as in anesthesia), or by
131 damage to the brain (e.g., coma caused by a stroke). The
132 various situations in which consciousness is off may be
133 collectively referred to as *unconsciousness* (used here in a
134 physiological, rather than Freudian, sense). The natural
135 form of unconsciousness (sleep) is, however, different from
136 anesthesia and coma in its capacity to generate dreams, and
137 in that the subconscious retains the power to turn on
138 awareness when needed, as when external stimuli suggest
139 danger.

140 In humans, “accurate report” (e.g., in response to que-
141 ries about a sensation or experience) may be used as a sign
142 of consciousness (Seth et al. 2005), but in order to probe
143 for a homologous feature in animals, we need to identify
144 other defining qualities. A variety of neurobiological and
145 behavioral correlates have been suggested, including: the
146 presence of a thalamocortical complex, extensive “cross-
147 talk” between dispersed nerve circuitry within this com-
148 plex, a “default mode network” involving core activity in
149 prefrontal and medial parietal regions of cortex, distinct
150 sleep-wake cycling, behavioral flexibility (or behavior
151 indicative of choice based on motivation rather than on
152 hard-wired patterns), play behavior, signs of emotions or
153 feelings, advanced communication, skill acquisition, and
154 cultural transmission (for reviews, see (Rossano 2003;
155 Crick and Koch 2003; Butler 2008; Cabanac et al. 2009;
156 Edelman and Seth 2009). The position taken here is that
157 several of these features, but not necessarily all, should be
158 present in order to ascribe consciousness to an organism
159 within the vertebrate lineage.

160 There is reasonable evidence indicating the existence of
161 primary forms of consciousness in mammals and birds
162 (Butler and Cotterill 2006; Edelman and Seth 2009), and
163 possibly in reptiles as well (Cabanac et al. 2009). Taken
164 together, these observations suggest that the trait first
165 evolved in the common ancestor of these three classes,
166 collectively referred to as amniotes, some 300 million
167 years ago. Excluding the reptiles would mean that it
168 evolved independently in birds and mammals; and a model
169 not requiring convergent evolution is, arguably, more
170 parsimonious.

171 All amniotes have a complex behavioral repertoire, and
 172 at least birds and mammals appear to have cultural trans-
 173 mission (Laland and Galef 2009). Moreover, the amniotes
 174 (but apparently neither fish nor amphibians) display signs
 175 of emotion, such as tachycardia and fever upon handling,
 176 an increase in brain dopamine activity (the neurotrans-
 177 mitter most closely associated with reward oriented
 178 behavior), and an apparent capacity to feel pain (Cabanac
 179 et al. 2009; Mosley 2011). Compared to lower vertebrates,
 180 amniotes have larger brains, and are thus presumably
 181 capable of a more complex response to the challenges of
 182 life. While it might be tempting to explain consciousness as
 183 an evolutionary strategy aimed at facilitating computa-
 184 tional brainpower, or as a by-product of a sophisticated
 185 brain (Rosenthal 2008), advanced behavior—for example,
 186 communication in social insects—apparently does not
 187 require consciousness (Gould and Grant-Gould 1995) (and,
 188 one might add, neither do computers). Either presumed
 189 non-conscious species such as insects and fish do not
 190 possess a sufficiently sophisticated brain, or other factors
 191 beyond mere intricacy of response are required in order to
 192 explain the origin of consciousness. I shall argue in favor of
 193 the latter.

194 Amniotes were the first vertebrates to adapt to life on
 195 land. It has been discussed whether the complexity of
 196 terrestrial environments spurred the emergence of more
 197 complex behavior and consciousness (Cabanac et al. 2009).
 198 One would expect, however, that early terrestrial environ-
 199 ments were a lot simpler, harboring a considerably lower
 200 diversity of life forms, compared to the oceans. Moreover,
 201 non-vertebrate animals, including annelids, arthropods and
 202 mollusks, colonized dry land at about the same time, or
 203 shortly after, without a similar expansion of the nervous
 204 system.

205 Interestingly, two of the most impressive escalations of
 206 brain capacity, i.e., in the molluscan class *Cephalopoda*
 207 (Edelman and Seth 2009) and the mammalian order *Cet-*
 208 *acea* (Marino 2007), occurred in the ocean. In fact, cephalopods are the foremost candidates for consciousness in invertebrate animals (Mather 2008; Edelman and Seth 2009). The brains of these invertebrates are profoundly different as to neuroanatomical structures compared to amniotes. To the extent that they display signs of consciousness, a closer examination may therefore suggest general principles as to the underlying circuitry. Nevertheless, the presence of anything resembling consciousness in invertebrates would require convergent evolution, and has consequently limited relevance as to delineating the evolutionary trajectory leading to consciousness in humans. The present discussion will therefore focus on vertebrates.

222 A capacity for feelings, or emotions, are typically listed
 223 among the defining features of consciousness; however,

224 even if consciousness were to be defined solely by other
 225 qualities, the current evidence suggests that the two fea-
 226 tures evolved concurrently (Cabanac et al. 2009; Denton
 227 et al. 2009; Mosley 2011). This observation may offer a
 228 more fruitful starting point for explaining the evolutionary
 229 scenario leading to vertebrate consciousness.

230 Evolution of Consciousness

231 The Rationale for Nervous Systems

232 The more primitive, decentralized nervous systems (e.g., in
 233 jellyfish and other members of the phylum *Cnidaria*) serve
 234 two functions: first, to collect information about the envi-
 235 ronment; and second, to initiate a response by activating
 236 muscles or glands. In more advanced, bilateral animals,
 237 nerve cells aggregate in ganglia or other centralized
 238 structures such as the vertebrate brain. These structures
 239 evolved for the purpose of a third function: to perform
 240 processing and evaluation of the information obtained prior
 241 to response.

242 While the most primitive nervous systems operate
 243 entirely on reflexes, or fixed action patterns, the expansion
 244 of processing implied a gradual shift toward learning and
 245 cognition. Nevertheless, even in humans, several types of
 246 external stimuli, and perhaps a majority of internal needs,
 247 are cared for by reflexive (subconscious) processing,
 248 exemplified by the adjustment of pupils in response to light
 249 and the heartbeat, respectively.

250 Nervous systems are associated with the management
 251 of behavior, and behavior is primarily a question of
 252 movement. Macroscopic plants are generally sedentary,
 253 and consequently have not evolved a nervous system. In
 254 the metazoans, however, nerve cells and their accompa-
 255 nying behavioral outputs were an evolutionary success.
 256 This success is founded on two pillars: One, neuronal
 257 circuitry allowed the organism to approach opportunities
 258 (e.g., nutrients and potential mates); and two, they made it
 259 possible to escape danger (e.g., toxins, inappropriate
 260 environments, and predators). This dichotomy—i.e., the
 261 pursuit of opportunities and the avoidance of aversive or
 262 dangerous conditions—is a core feature of all nervous
 263 systems.

264 Behavior that appears to be intelligent does not nec-
 265 essarily require consciousness, as (presumably) in the
 266 case of communication among social insects; and a
 267 response to sensual stimuli does not imply the sensation
 268 of feelings, as exemplified by the curling up of an
 269 earthworm in response to being poked. In other words,
 270 one should be careful about making assumptions as to
 271 the attributes of nervous systems based on observations
 272 of behavior alone.

273	The Rationale for Consciousness	
274	Reflexes do not require extensive centralized processing.	
275	Brain power evolved gradually, presumably due to the	
276	advantages of integrating more information before executing	
277	a response, and being able to base that response on	
278	previous experience. The latter quality implies the ability	
279	to learn; but even relatively primitive animals, such as	
280	nematodes, may have this capacity (Zhang et al. 2005).	
281	Eventually, the response to the challenges of life was no	
282	longer simply an issue of whether or not to approach or	
283	escape, but rather, a matter of weighing the pros and cons	
284	in a decision-making process allowing a large number of	
285	finely tuned alternatives. The advantage came in the form	
286	of flexibility in dealing with the environment; i.e., behavior	
287	that adapts to variable conditions.	
288	In order to implement an advanced form of behavioral	
289	response, a nervous system would need to evaluate the	
290	survival value of various expected outcomes. Early nervous	
291	systems must have already been tuned to the approach-	
292	or-avoid dichotomy of most situations; i.e., the outcome	
293	tends to be either positive or negative. However, in the case	
294	of more advanced animals, in order to effectively assess	
295	various alternatives a strategy for comparison was required.	
296	For example, how much pain, or risk, is it worth to try to	
297	lay down a prey? In order to respond optimally to this type	
298	of situation, the organisms needed a 'common currency'	
299	for positive and negative, or 'good' and 'bad' (McFarland	
300	and Sibly 1975). The chosen currency is what I refer to as	
301	the hedonic value component of feelings, and is implicit in	
302	the terms 'reward' and 'punishment.' The amniote brain	
303	considers the net outcome of various actions (the sum of	
304	positive and negative expectations), and hence the presumed	
305	optimal survival outcome (Cabanac 1992).	
306	In other words, feelings presumably originated as a	
307	further elaboration of the neurobiological processing taking	
308	place between the sensory system and the executive branch	
309	of the nervous system. Feelings add value to the information	
310	obtained. The value is positive (pleasant) in the case	
311	where approach behavior is appropriate, and negative	
312	(painful or otherwise unpleasant) if avoidance is called for.	
313	The strength and duration of the expected feelings determine	
314	their worth. The score given to various options is based on	
315	a composite of innate tendencies and previous experience; e.g.,	
316	humans may have an innate propensity to fear snakes (which	
317	implies a punitive feeling), though we can learn that certain	
318	snakes do not harm us.	
319	Note that this strategy requires two attributes of the brain:	
320	one, to weigh alternatives based on hedonic value; and	
321	two, to translate the inference into action by generating	
322	motivation based on pleasure maximization (Cabanac	
323	1992). It may be possible to conceive of ways to achieve	
324	similar performance without the use of feelings, but feelings	
	appear to be a rational choice; moreover, it was presumably	325
	the choice opted for by evolution in the case of the amniotic	326
	lineage.	327
	As to the present discussion, the core point is that for	328
	feelings to work, or make any sense as a currency to	329
	respond to, a capacity to assess (and hence experience)	330
	their positive and negative value is required. Most invertebrates	331
	respond to sensory input, but presumably not by	332
	weighing hedonic value. It is difficult to envision how	333
	feelings could function as "a currency for decision making"	334
	without an awareness component. <i>I surmise that the</i>	335
	<i>requirement for that awareness was the cue that engendered</i>	336
	<i>the emergence of consciousness.</i>	337
	Why the Amniotes?	338
	Evolution has moved in the direction of radically increased	339
	complexity of nervous systems primarily in three phyla:	340
	<i>Chordata</i> (vertebrates), <i>Arthropoda</i> and <i>Mollusca</i> . The	341
	development can be seen as a consequence of an evolutionary	342
	'arms race:' if one species improves its fitness by	343
	evolving more elaborate, or more flexible, behavior;	344
	interacting species needs to follow suit in order to survive.	345
	Feelings, compared to a more innate response, increased	346
	the flexibility and adaptability of behavior, though in the	347
	early stages not necessarily its complexity.	348
	Although complex behavior is evident in present	349
	arthropods and mollusks, evolution may not have introduced	350
	consciousness. In other words, it seems a bit simplistic	351
	to assume that consciousness is a consequence of an	352
	increased computational capacity. The following presumed	353
	features of the early amniotes and their environment may	354
	help explain why the attribute emerged in terrestrial	355
	vertebrates:	356
	1. At the time, the amniotes most likely possessed a more	357
	sophisticated central nervous system compared to the	358
	other two phyla mentioned above, and thus a better	359
	starting point for further elaborations.	360
	2. They were relatively large animals with long generation	361
	times and small litters, which implies that they	362
	evolved slowly. Consequently, adaptation to novel	363
	environments relied to a greater extent on individual	364
	adaptability, rather than on genetic modification.	365
	3. They evolved (advanced) lungs as an adaptation to	366
	terrestrial life. The brain is an expensive organ to	367
	operate, requiring a substantial portion of the energy	368
	(and oxygen) an organism can procure (Mink et al.	369
	1981). Introducing a system of feelings, and concomitant	370
	awareness, as a strategy for complex decision-making	371
	presumably provided a considerable push in the	372
	direction of a larger and more demanding brain.	373
	The concentration of oxygen is much higher in air	374

375	compared to water, but of the terrestrial animals only	425
376	amniotes developed an efficient breathing organ.	426
377	4. Although it seems likely that early terrestrial ecosys-	The main drawbacks of consciousness are as follows: 427
378	tems were less complex than contemporary marine	
379	environments, the situation may have <i>changed</i> more	1. It is a relatively slow process. Conscious perception of
380	rapidly on land, implying a greater selection pressure	a stimulus requires 100-200 ms (Crick and Koch
381	for behavioral flexibility.	2003).
382	I believe these four points may have contributed to the	2. It is probably energy intensive; thus, a more automated
383	emergence of consciousness, but one should also take into	response conserves nutrients and oxygen in cases, such
384	account a possible stochastic element in the evolutionary	as the regulation of heartbeat, where awareness cannot
385	process. As mentioned earlier, elaborate <i>non-conscious</i>	add any meaningful input to the response.
386	behavior is possible, and a decision-making strategy	3. While the subconscious most likely works as a parallel
387	employing feelings was almost certainly due, in part, to	processor, organizing several tasks simultaneously
388	chance—or providence.	(e.g., heartbeat and temperature regulation), the con-
389	Further Elaborations of Consciousness	scious brain can only handle one task at a time; if
390	For the early amniotes, awareness presumably hinged on	additional tasks require conscious input, it is necessary
391	the assessment of behavioral options based on their hedo-	to shift back and forth between them (Baars 1997).
392	nic value. The strategy proved to be successful, and evo-	4. According to the present model, consciousness
393	lution has since elaborated extensively on this first, simple	evolved for decision making, not for execution; thus
394	version of (primary) consciousness. The elaborations	the process does not have the power to deal with tasks
395	adapted to the requirements of the various species; for	such as how to orchestrate optimal performance of legs
396	example, olfactory signals play a prominent role in the	and arms.
397	conscious life of a dog.	5. Cognition is vulnerable to the whims of the individual.
398	In the human lineage, attributes such as self-awareness,	For the sake of the genes, flexibility comes with the
399	culture, language, advanced cognitive power, and the	price of uncertainty.
400	curious sense of free will enhanced the experience of life.	6. Feelings and awareness were only generated in cases
401	Concomitantly, the original function became less obvious,	where they made evolutionary sense. For example, we
402	as the conscious brain evolved into a partly independent	do not feel a tumor unless it happens to press on nerve
403	unit with ‘a life of its own.’ The subconscious presumably	cells installed for other purposes; because during our
404	directed ever more information to the conscious brain, as	evolutionary history, being aware of a tumor would not
405	more information would imply a better foundation for	have helped.
406	decision-making—limited primarily by available brain	Due to these limitations, consciousness is not the sole, or
407	capacity. The original pleasure or displeasure dichotomy	even prime, ‘mover’ of behavior; instead most human
408	became obscured, as today the human experience of life is	behavior stems from a mixture of conscious and sub-
409	based on a smear of sensory input mixed with memories	conscious processing (Kunde et al. 2003; Cabanac and
410	and thoughts that have none, or limited, hedonic value.	Bonniot-Cabanac 2007; Pessiglione et al. 2008; Baumeister
411	Consciousness is often active even in the apparent absence	et al. 2011).
412	of any (obvious) emotional valence. The integration of	Neurobiological Support for the Present Model 461
413	various sensory and cognitive information appears more	Neural Correlates of Consciousness 462
414	important, and decisions are to a larger extent based on	The evolutionary scenario presented above suggests the
415	cognition, taking long term objectives into account, rather	following predictions: One, consciousness and feelings
416	than on feelings alone.	have related neurobiological features (as to neuroanatomy
417	Yet, consciousness has its shortcomings, which may	and/or neurochemistry), as they appeared at the same time
418	explain why a substantial portion of the brain’s processing	and for a shared purpose; and two, if they evolved to care
419	capacity is retained by the unconscious. For example, only	for the basal process of approach or avoidance, the core
420	select parts of the sensory input meant to monitor internal	circuitry involved might be situated in the more ancient
421	and external environments are sent to the conscious brain,	parts of the brain. It is worthwhile to consider whether
422	most of the signals received by sensory organs are filtered	these implications are supported by data.
423	away. The constraints on consciousness also explain why	
424	following intuition sometimes (for example in the case of	

472	The neurobiology of consciousness is elusive, presumably because it relies on constant communication between widely dispersed nerve circuits, rather than on the localized ‘off-or-on’ activity of a particular center. One view that has gained broad acceptance is that the main anatomical components are within the thalamocortical complex, which may include the basal ganglia and possibly other parts of the forebrain (Crick and Koch 2003; Edelman and Seth 2009; Cabanac et al. 2009; Ward 2011). In this view, consciousness depends on the continuous chattering of circuits within the thalamocortical complex (Alkire et al. 2008; Noirhomme et al. 2010). More specifically, our experiences may reflect perturbations on a background of more regular, spontaneous activity (Buzsaki 2007); and attention may be a question of which of a variety of nascent, perturbation-causing nerve cell coalitions gain dominance at any given moment (Crick and Koch 2003).	525 526 527
489	Somewhat surprising is the recent suggestion that consciousness may be independent of either intact cortex or thalamus. Hydranencephalic children, i.e., humans born without cortex (or with minimal remnants thereof), appear to be conscious (Merker 2007; Beshkar 2008), as do animals in which cortex or (possibly) thalamus are removed (Panksepp et al. 1994; Alkire et al. 2008). In such instances, it is conceivable that remaining structures of the forebrain—particularly components of the basal ganglia such as the nucleus accumbens, ventral pallidum, and striatum—are sufficient for generating primary conscious states. Alternatively, the brain might compensate for the absence or loss of cortex by delegating functions to available nervous tissue.	
503	A reasonable model based on the above discourse is that the functions regulating consciousness are associated with subcortical structures, perhaps in particular the intralaminar nuclei of the thalamus (Alkire and Miller 2005; Jones 2001). Here, direct injections of agonists to the generally inhibitory neurotransmitter GABA cause rapid sedation in rats (Miller and Ferrendelli 1990), a patient in minimal conscious state for 6 years improved drastically after stimulation of these nuclei by electrodes Schiff and Fins 2007), and thalamic damage in humans can result in a vegetative state, while restoration of consciousness is associated with restoration of functional connectivity between thalamus and (cingulate) cortex (Alkire et al. 2008). Moreover, the associated thalamic reticular nucleus has been implicated in schizophrenia, a disturbance of consciousness (Ferrarelli and Tononi 2011); and related structures in the hypothalamus apparently plays a similar, central role in the regulation of sleep (Szymusiak and McGinty 2008; Gvilia 2010).	
522	The cortex presumably adds substance and content, not only to conscious experience, but also to dreams (Nir and Tononi 2010). Other structures, such as the claustrum	
	(Crick and Koch 2005), may help in the process of gathering and integrating information from different parts of the brain.	
	Neural Correlates of Feelings	528
	As for feelings, it seems reasonable to divide the parts of the brain involved in generating hedonic value into three main modules: one for punishment, and two for rewards, i.e., seeking (or wanting) and liking (or consuming) (Panksepp 1998; Kringelbach and Berridge 2009). Recent data suggest that these three modules to a large extent use the same brain structures; that is, all types of punishment and reward—whether from food, sex, burns, social relations, etc.—converge on shared neural substrates for the generation of hedonic value (Leknes and Tracey 2008; Tabibnia et al. 2008; Lieberman and Eisenberger 2009; Takahashi et al. 2009; Berridge and Kringelbach 2011). Again, particular regions of the cortex (e.g., prefrontal, orbitofrontal, and insular cortex) may act as a sort of dashboard to add ‘flavor’ and distinctiveness to various rewards and punishments, while subcortical structures—including areas associated with the basal ganglia, the amygdala, and thalamus—act more like a ‘motor,’ generating the hedonic quality (reviewed in (Grinde 2012)). The main ‘hedonic hotspots,’ in which direct stimulation can cause activation (in the form of enhanced pleasure) upon relevant stimulation (via electrodes or local injection of neurotransmitter modulators), are found in nucleus accumbens and pallidum (Pecina 2008; Smith et al. 2010); while stimulation of certain areas of the thalamus can inhibit pain (Bittar et al. 2005).	529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554
	Comparison	555
	Dopamine appears to play a central role in the seeking type of rewards (Barbano and Cador 2007; Leknes and Tracey 2008) as well as in consciousness (Lou 2011; Palmiter 2011). The considerable increase in telencephalic (the major part of the forebrain) dopamine receptors in reptiles compared to amphibians is taken as a further indication that consciousness first evolved in the amniotes (Cabanac et al. 2009).	556 557 558 559 560 561 562 563
	The foregoing observations suggests that the core, or regulatory, circuitry for both feelings and consciousness is situated in basal parts of the brain; moreover, they point toward a considerable overlap between the neurobiology of emotions and that of consciousness, which accords with the notion that the two evolved together. Specifically, the neurobiology of the two converge in the basal ganglia, perhaps in the diencephalon (the minor part of the forebrain), in the function of dopamine, and, of course, in the use of the cortex for elaborating the experience.	564 565 566 567 568 569 570 571 572 573

574 It should be noted that even if the emergence of feelings
575 spurred awareness, the two features have been molded by
576 evolution for some 300 million years, which is ample time
577 for considerable divergence in neurobiology. Moreover, a
578 shared neurobiology in the early amniotes, while expected,
579 is not required. Still it is interesting to note that, although
580 cognitive capacity is lacking in hydranencephalic children,
581 they do seem to experience feelings, including pleasure and
582 pain (Merker 2007; Beshkar 2008). This observation lends
583 credence to the idea of shared neurobiological features for
584 feelings and consciousness; although one should consider
585 that the presence of feelings is one of the criteria used to
586 assess consciousness, which limits the validity of the
587 argument. It is not obvious to what extent these children
588 retain the basal ganglia, which may prove more crucial
589 than either cortex or thalamus.

590 Discussion

591 Consciousness Evolved

592 I have outlined a model for the evolution of consciousness
593 suggesting that the feature first appeared for the purpose of
594 experiencing feelings. The capacity to feel evolved as a
595 strategy toward a more flexible and adaptive way of eval-
596 uating behavioral options. The model is based on the fol-
597 lowing considerations:

- 598 1. The core function of a brain is to make behavioral
599 decisions, and these were, in most of our evolutionary
600 history, primarily a matter of either approach or
601 avoidance. This dichotomy is a characteristic feature
602 of all nervous systems.
- 603 2. In order to compare the survival value of various
604 approach and avoidance options, a “common cur-
605 rency” for positive and negative salience, i.e., hedonic
606 value, is required (McFarland and Sibly 1975). The
607 ensuing assessment allows for a more flexible and
608 sophisticated response compared to what innate or
609 learned patterns of behavior can deliver.
- 610 3. Feelings, in the form of positive and negative incite-
611 ments (e.g., reward and punishment), seem to be a
612 reasonable choice of currency. The two are weighed
613 against each other in order to create the right
614 motivation, implying that the brain will motivate the
615 individual to act according to the principle of pleasure
616 maximization (Cabanac 1992).
- 617 4. For feelings to make any sense, an awareness of good
618 and bad, pleasure and displeasure, is required. There
619 seems to be no other obvious requirement for conscious
620 experience in (early) amniote evolution, and conscious-
621 ness is apparently not required for complex behavior.

5. Sensory input provides the primary source of relevant
622 information for behavioral decisions, and would
623 therefore be expected to play a dominant role in
624 delivering reward and punishment, and in the con-
625 scious experience of life. On the other hand, only
626 select sensations, those pertinent for advanced decision
627 making, engage the mood modules. Adding hedonic
628 value is not required for a sense organ to trigger
629 behavior, as exemplified by reflexes. 630
6. Various lines of evidence suggest that awareness and
631 feelings evolved concurrently in early amniotes. 632
7. The amniote form of awareness, or primary conscious-
633 ness, has been further elaborated by the evolutionary
634 process into the more advanced, secondary conscious
635 experiences of humans. 636
8. Consciousness and feelings have neurobiological fea-
637 tures in common, as expected if the two evolved
638 together for a shared purpose. 639
9. The core, regulatory circuitry appears to be situated in
640 the basal, sub-cortical parts of the brain; as would be
641 expected for an evolutionary expansion of the core
642 function of nervous systems—i.e., to make decisions
643 about approach or avoidance. Expansion of the cortical
644 mantle presumably occurred later, and caused enrich-
645 ment of content as to both feelings and consciousness. 646

647 Starting with early vertebrates, it is theoretically possible
648 to envision the evolution of advanced, human-like behavior
649 without introducing feelings as a currency for weighing
650 alternatives—a purely cognitive assessment of options
651 would, for example, be conceivable. Evolution did not fol-
652 low this trajectory, perhaps because: For one, cognition was
653 not sufficiently advanced to make this a viable strategy; and
654 two, moving from fixed action patterns to learned behavior,
655 and then on to motivation based on feelings, is a more
656 probable evolutionary scenario. This scenario is in line with
657 how evolution is known to work; i.e., changes in the genome
658 typically reflect indirect means to direct the body the genes
659 reside into promote their propagation. For example, in
660 mammals the sexual drive, rather than a desire to have
661 children, is sufficient to ensure fertilization. 661

662 The evolutionary trajectory leading to the human brain
663 may be considered providential in that it offers us an
664 experience of life (Baars 1997), and a capacity for happi-
665 ness (Grinde, 2012). Fish and amphibians presumably lack
666 this capacity; they respond to sensory stimuli, but may not
667 *feel* pleasure or pain (the issue is discussed in (Rose 2007;
668 Cabanac et al. 2009; Sneddon 2009)). 668

669 Human Consciousness

670 Dating back to the ancient Greek philosophers, there has
671 been numerous ways to categorize and describe human

672 consciousness. I have mentioned the distinction between
673 primary and secondary consciousness (Edelman 2004), as
674 these terms are useful for the present model. Damasio
675 (1999) prefers the term *self* as (partly) synonymous with
676 secondary consciousness; i.e., as the personal experiences,
677 thoughts and memories of an organism with the capacity
678 for self-awareness. The self is further divided into core self
679 and extended self; respectively, a stable representation of
680 an individual's life, and the autobiographic information
681 that accumulates in the mind. In the present biological
682 model, however, this distinction seems somewhat arbitrary.

683 The following list is an attempt to use the present bio-
684 logical model to categorize the types of brain processes that
685 are delegated to, and cared for by, the conscious part of the
686 human brain:

- 687 1. Feelings (which here include the activity of the mood
688 modules, as engaged by either emotions, sensations or
689 cognition—i.e., all forms of affect).
- 690 2. Sensing (input from sensory organs that may or may
691 not activate mood modules).
- 692 3. Cognition (thinking and related mental activity that
693 may or may not activate mood modules).
- 694 4. Motivation and volition (initiators of actions based on
695 the above three).

696 According to the present model, type 1 was the insti-
697 gating rationale for the evolution of consciousness. The
698 additional information deriving from sensory organs, i.e.,
699 type 2, may be brought to the conscious brain in order to
700 secure that all relevant information is available for scru-
701 tiny. The subconscious does filter away the vast majority of
702 signals reaching, for example, eyes and ears; but it would
703 be difficult to install a filter that only left information of
704 obvious relevance for making decisions, particularly as the
705 conscious brain may be the best judge as to what constitute
706 relevant information. Cognition, type 3, evolved gradually
707 to improve the process of decision making, but eventually,
708 in the human lineage, took the shape of an 'independent'
709 feature of the brain. In fact, it has evolved to the point
710 where decisions are made partly in the absence of, or in
711 disregard of, the hedonic value of various options. The final
712 type, number 4, is required as a link between feelings/
713 cognition and actual behavior; but the relevant activity is
714 not always brought to conscious attention.

715 It has been suggested that consciousness is simply an
716 epiphenomenon, i.e., an incidental byproduct of selection
717 in the direction of cognition and a more advanced brain
718 (see, for example (Rosenthal 2008)). In my mind, the
719 epiphenomenon model is less attractive for the following
720 reasons: One, consciousness is a rather distinct and
721 noticeable feature of the brain, and conspicuous features
722 are in general unlikely to appear unless selected for; and
723 two, it is possible to outline a scenario that depicts why

evolution opted for consciousness (as exemplified by the
present text). With a reasonable evolutionary rationale
available, selection offers a more compelling explanation
compared to a model describing the feature as an epiphe-
nomenon. These arguments, however, do not rule out the
possibility that the evolutionary trajectory leading to con-
sciousness was in part characterized by coincidental events.

Most bodily features, somatic as well as mental, evolve
to various states of sophistication in different lineages.
Their final complexity is primarily a question of survival
value. The nose, for example, is considerably more
advanced in dogs compared to humans; while both con-
sciousness and emotions presumably display their most
elaborate forms in humans. I have previously proposed
that, if so, humans may have the propensity to be the most
happy (and most miserable) of any animal (Grinde 2012).

One factor hampering our efforts to understand con-
sciousness may simply be that the human version of the
feature has progressed far beyond the original state. So
much information has been added to our 'film of life' that
we do not easily sense the dichotomy of positive and
negative feelings, which presumably dominated in the early
amniotes. The neurobiology of the human brain reflects this
advancement, making it difficult to identify the anatomical
and neurochemical correlates of human consciousness. In
this regard, reptilian brains may provide clues as to the
nature of incipient substrates for early forms of primary
consciousness.

Other Forms of Consciousness?

The success of combining feelings and consciousness in a
strategy to generate sophisticated behavior begs the ques-
tion of whether evolution may have opted for this combi-
nation more than once. The core elements of the nervous
system—including the use of sensory cells, processing
units, and muscles as effector organs—are present in most
animals; thus convergent evolution in the direction of
consciousness seems plausible. The three most successful
metazoan phyla (*Chordata* (vertebrates), *Arthropoda* and
Mollusca) all have sophisticated nervous systems and
complex behavior. In fact, convergent evolution of
advanced features is possible; eyes, for example, evolved
independently (presumably from the shared starting point
of light sensitive patches of skin) in these three phyla as a
consequence of the obvious advantages of vision (Land and
Nilsson 2002).

Among the invertebrates, the coleoid cephalopods
(octopuses, squid, and cuttlefish) are considered prime
candidates for consciousness (for reviews, see (Mather
2008; Edelman and Seth 2009)). These animals display
advanced behavior, such as learning based on reward-like
stimuli (Borrelli and Fiorito 2008), navigating mazes

775 (Moriyama and Gunji 1997), and possibly learning based
 776 on the observation of other members of the species (Fiorito
 777 and Scotto 1992). They can recognize a variety of objects
 778 and have considerable capacity for memory (Borrelli and
 779 Fiorito 2008; Hochner et al. 2006). In other words, their
 780 brains seem capable of a degree of processing and flexi-
 781 bility of behavior well beyond what one might expect from
 782 a collection of mere innate or learned behavioral patterns.
 783 Apparently they have evolved a level of sophistication, in
 784 terms of evaluating options, similar to that of amniotes.
 785 The key question as to whether they have anything
 786 resembling conscious experience may be whether evolu-
 787 tion opted for the strategy of using feelings as a means to
 788 assess behavioral opportunities. Feelings seem to be a
 789 compelling choice, but there may be other options that are
 790 difficult for a human to conceive. If these creatures do
 791 possess an analogue to human consciousness, their ‘film of
 792 life’ must be quite different from what we experience.

793 Final Comment

794 Smith (2010) notes that while we have made considerable
 795 progress in understanding most aspects of the natural sci-
 796 ences, when it comes to understanding consciousness, we
 797 are no closer today than at the time of Darwin. I believe we
 798 do have a better grasp today, but one problem may be in
 799 communicating what we know to a wider audience. The
 800 issue of human consciousness is easily distorted by emo-
 801 tional sentiments, including metaphysical or religious
 802 ideas. Pope John Paul II, for example, has supposedly
 803 claimed that while scientists may have the brain, the mind
 804 belongs to God (Lane 2009). Biological explanations face
 805 not only challenges from the clergy, but also the problem
 806 of disseminating ideas effectively to disparate scientific
 807 and cultural traditions such as philosophy and the social
 808 sciences.

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